Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Enzyme Worksheet: also located on weebly**

**Section A: Why does an apple turn brown when peeled?**

When an apple is cut, oxygen comes in contact with the fruit’s inner tissue and browning occurs. One particular enzyme in the apple cells, polyphenol oxidase, begins breaking down the tissue. This process may be the plant’s way of keeping pests away from a cut or broken area. What could you do to stop this browning action? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section B: Go to Google.com Click on the top result.**

Go through the animation and answer these questions.

1. Enzymes are \_\_\_\_\_\_\_\_\_\_\_\_\_ that help to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chemical reactions in the body. (click “next”)

2. Why are enzymes necessary? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (click “next”)

3. Enzymes are specific. What does that mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (click “next”)

4. Enzymes are not changed during a reaction. What does that mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (click “next”)

5. Why is the shape of an enzyme important? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (click “next”)

6. What factors can denature an enzyme? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. When a protein denatures, what happens to the enzyme? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (click “next”)

**Click on “Why Enzymes?”** and play the animations.

8. Watch the animation about the chemical reaction **WITHOUT** an enzyme. Why did the molecule NOT form a bond? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Watch the animation about the chemical reaction **WITH** an enzyme. Why did the molecules form a bond easier when the enzyme helped? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Click on “Enzyme Menu”, then click on “Specificness”.**

10. Play the animation and explain why the yellow enzyme helps the first molecules bond together but the green one cannot? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Explain why the second group of molecules can use the green enzyme? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Click on “Enzyme Menu”, then click on “Reusing Enzymes”.**

12. Play the animation and explain how many times an enzyme can be reused. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Click on “Enzyme Menu”, then click on “Denaturing”.**

13. Play the animation and explain what heat or change in pH does to an enzyme. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section C: Enzyme Questions**

14. Reactants in an enzyme catalyzed reaction are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

15. Which type of macromolecule are enzymes categorized as? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. Identify if the following statements are True or False.

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enzymes are used up during a chemical reaction.

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enzymes speed up reactions.

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ One enzyme can be used for many different types of reactions.

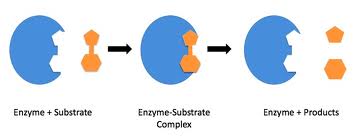
d. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enzymes interact with specific substrates.

e. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enzymes change shape after a chemical reaction.

f. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enzymes decrease the activation energy.

17. Enzymes unwind or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when placed in extreme pH or temperature conditions.

18. Identify the parts of the diagram.

[](http://www.google.com/imgres?imgurl=http://blogs.scientificamerican.com/lab-rat/files/2014/01/Enzyme_mechanism_1.jpg&imgrefurl=http://blogs.scientificamerican.com/lab-rat/2014/01/12/speeding-up-reactions-biological-vs-chemical-catalysts/&h=254&w=657&tbnid=7FBm9LMUf1hH6M:&zoom=1&docid=03qC1sG5QbPQpM&ei=wMk1VOObItOcygS4t4GICQ&tbm=isch&ved=0CEsQMyhDMEM4ZA&iact=rc&uact=3&dur=1142&page=11&start=167&ndsp=19)

\_\_\_\_\_\_ Products \_\_\_\_\_\_ Substrate \_\_\_\_\_\_ Active Site \_\_\_\_\_\_ Enzyme-Substrate Complex \_\_\_\_\_\_ Enzyme

19. Identify if the following external factors will **increase, decrease or not change** the rate of chemical reaction.

a. Raising the temperature slightly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Adding more substrate. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Changing the pH away from the optimal pH. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Boiling temperatures. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e. Adding an inhibitor. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. How does changing an enzyme shape cause it to work poorly or not at all? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section D: Go to Google.com Type in Highered Enzymes Click on the top result.**

21. An enzyme works by binding to one or more specific molecules called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

22. This binding occurs at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. When substrates bind to the enzyme, chemical reactions occur and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is formed.

24. The product is released from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the enzyme assumes its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and is free to work again.

**Section E: Go to Google.com Type in Northland Animation Enzyme Click on the top result.**

**Click on Enzymes the Basics**

25. Each enzyme acts on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

26. What happens during the induced fit model between the enzyme and the substrate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

27. What happened to lacose when it bonded to the lactase? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Click on Enzymes Inhibitors**

28. What are two types of inhibitors? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

29. What happens in competitive inhibition? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30. What happens in non-competitive inhibition? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Click Feedback Inhibition**

31. What happens when there is a lot of the product made? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section G: Copy and paste the following web site https://www.youtube.com/watch?v=SUCgAxI8rhg**

Watch the video and explain what happens to an enzyme when it’s denatured. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

32. What type of bonds link individual amino acids together? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

33. When an egg is fried, what happens to the protein in the egg? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

34. when forming a semi-solid gel such as gelatin, what type of molecule does the process of protein coagulation entrap? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section H: Concept Check**

Match the following words with their definitions.

1. Product \_\_\_\_

2. Active site \_\_\_\_\_

3. Enzymes \_\_\_\_\_

4. Catalyst \_\_\_\_\_

5. Substrate \_\_\_\_\_

6. Activation energy \_\_\_\_\_

a. Substances that bring about a chemical reaction without being changed.

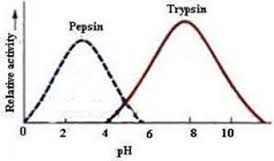
b. Amount of energy required for a chemical reaction to occur.

c. Proteins that speed up chemical reactions.

d. Substance formed from the substrate at the end of a chemical reaction with an enzyme.

e. Regions on the surface of enzymes that fit the substrate.

f. Substance that enzymes act upon.

7. Like all proteins, enzymes are denatured by extremes of pH. Each enzyme has a preferred pH range for optimum activity.

a. State the optimum pH for each enzyme.

Pepsin \_\_\_\_\_ Trypsin \_\_\_\_\_

b. Pepsin breaks down proteins in the stomach and requires

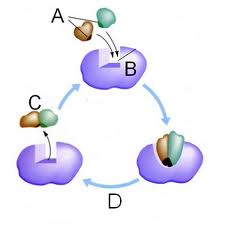
an acidic environment to work. How would pepsin activity

be affected if it were put in a neutral solution?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Explain how extreme temperatures and pH denature an enzyme. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Identify the following in the diagram.

[](http://www.google.com/imgres?imgurl=http://www.biologycorner.com/resources/enzyme02_abc.jpg&imgrefurl=http://www.biologycorner.com/quiz/qz_enzymes.html&h=300&w=300&tbnid=uYsL4ikxB4Od2M:&zoom=1&docid=a8JFnllDRFUySM&ei=f941VKSRM8OfyASQ94H4Cg&tbm=isch&ved=0CFAQMyhIMEg4ZA&iact=rc&uact=3&dur=575&page=11&start=162&ndsp=19)Enzyme \_\_\_\_\_\_\_ Substrate \_\_\_\_\_\_\_ Products \_\_\_\_\_\_

10. At high temperatures, the rate of enzyme action decreases because

the increased heat \_\_.

a. changes the pH of the system

b. alters the active site of the enzyme

c. neutralizes the acids and bases in the system

d. increase the activation energy

11. An enzyme that hydrolyzes starch will not act upon proteins. This fact is an indication that enzymes are \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\*\*Practice quiz on Enzymes\*\*

Copy and paste:

<http://www.edhsgreensea.net/Biology/taters/enzyme_mc.htm>

When you are done with your quiz . . . . page print your resulting percentage and staple it onto the back of this paper.